

# A

2026(令和8)年度入学試験 英—A—問

## 英 語

(注意：解答はすべて所定の解答用紙に記入すること)

1. この問題冊子は、17 ページあります。

試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高く挙げて監督者に知らせてください。

2. 解答はすべてマークシート解答用紙 **数学以外共通** に記入すること。

記入にあたっては、次のことに注意すること。

- ① マークはHB、又はBの鉛筆(シャープペンシル可)を使うこと。ボールペン、サインペン等はたとえ黒であっても使用しないこと。
- ② マークシート解答用紙は電算機にかけるので、折りまげたり汚したりしないこと。
- ③ 間違ってマークした場合は、消しゴムできれいに消してからマークしなおすこと。
- ④ マークは次に示すように枠内を黒く塗りつぶすこと。

※ マークのつけ方の正しい例 (3を解答する場合)

① ② ● ④ . . . . .

※ マークのつけ方の悪い例

⊕ ⊙ ⊗ ⊘ . . . . .

3. マークシート解答用紙には解答欄以外に次の記入欄があるので、それぞれ正しく記入すること。正しく記入されていない場合、又は正しくマークされていない場合は、採点できないことや0点になることがあります。

- ① 受験科目欄：「英語」にマークすること。
- ② 氏 名 欄：氏名・フリガナを記入すること。
- ③ 座席番号欄：座席番号を記入し、さらにその下のマーク欄にマークすること。

[ I ] 次の設問 1 ~ 5 において、下線部の意味に最も近いものはどれか。解答番号は  
① ~ ⑤。

1. These flowers are unique to this part of the country.

- ① common      ② native      ③ universal      ④ foreign

2. I can't account for why he moved abroad.

- ① explain      ② accompany      ③ believe      ④ discount

3. Cars are essential to people in that country.

- ① equal      ② accustomed      ③ content      ④ indispensable

4. We hope the festival will generate some excitement in the area.

- ① create      ② describe      ③ blame      ④ govern

5. My son is absorbed in playing baseball.

- ① good at      ② tired of      ③ intent on      ④ ready for

〔Ⅱ〕 次の設問 6～10 において、空所に入る適切なものはどれか。解答番号は⑥～⑩。

6. Your text arrived ( ) I was taking a shower.

- ① within            ② during            ③ while            ④ at

7. I want to ( ) enough money to buy my own house.

- ① satisfy            ② security            ③ safe            ④ secure

8. Women in wealthy families had servants ( ) took care of them.

- ① whom            ② who            ③ which            ④ what

9. If the psychologists' claim is ( ) to be true, people will worry less about what they say.

- ① prove out            ② prove            ③ proven            ④ proving

10. Both you and Mary ( ) to attend the meeting.

- ① have            ② has            ③ due            ④ goes

〔Ⅲ〕 次の英文を読み、設問 11～18 に答えよ。

Mark: Ugh, I can't believe Professor Lang is making me redo the whole assignment just because I used AI to help write it. It's really unfair. I mean, come on — everyone's using it these days. It's not like I was cheating or something.

Amy: Yeah, I get that — it feels a bit harsh. But I think the concern isn't really about catching people out, it's more about making sure we're actually learning what we're supposed to, you know?

Mark: (11) Just like a calculator or spell-check. In the real world, people are already using it all the time. So why shouldn't we learn how to use it properly now?

Amy: That's true, and I don't think using it is automatically a bad thing. It's more that, for stuff like essays, they probably want to see how *you* process the ideas. If AI is doing too much of the work, it's hard for them to tell what's actually yours.

Mark: Yeah, I see what you're saying, but I didn't just hit "generate" and hand it in. I edited it a bunch and made sure it still sounded like me.

Amy: (12) And honestly, I don't think your intentions were wrong. But even if it *sounds* like you, some of the deeper reasoning might still not be yours — and that's what they're grading, I think. Also, AI can be kind of unpredictable. Like, if you were asked to explain something from your paper on the spot, could you walk them through it?

Mark: I mean... yeah... that might be tricky. But still, it feels unfair. If other people are using AI quietly and getting away with it, and I'm the one being honest, why should I be the one <sup>(15)</sup>getting punished?

Amy: (13) Your honesty should count for something. The university probably needs to be clearer about what's okay and what's not. The rules need to evolve with the tech — but hopefully without lowering the

standards. It's more about balance, I guess.

Mark: (*sigh*) Yeah, I guess you're right. . . . I still feel a bit salty about it,  
(16) though. . . .

Amy: Totally valid. But hey, if you redo it yourself, at least you'll know you earned the grade 100%. Plus, you'll probably feel way more confident talking about it later on.

Mark: (14) I'll start over. . . no AI this time — just me and my brain.

Amy: Look at you — old-school scholar mode! Let me know if you want me to proofread it or something. You've got this!

11~14. 本文の内容について、次の設問に答えよ。解答番号は11~14。

Which of the following is the best choice to fill in each blank (11)~(14)? Choose one answer for each blank. Each phrase can only be used once.

- ① Alright, alright. You win.
- ② Yeah, I believe you.
- ③ But that's exactly it — AI is a tool.
- ④ Yeah, that's not fair.

15~18. 本文の内容について、次の設問に答えよ。解答番号は15~18。

15. Which of the following expresses the meaning of "getting away with"?

- ① To avoid punishment after doing something wrong
- ② To successfully escape from a boring conversation
- ③ To win a prize in a competition
- ④ To physically run away with an object

16. Which of the following expresses the meaning of “feel (a bit) salty about”?

- ① To feel physically dehydrated and in need of salt
- ② To be excited and full of energy
- ③ To be upset, bitter, or annoyed about something
- ④ To have a strong craving for salty food

17. Which of the following statements is **NOT** true?

- ① Amy thinks that AI should not be used when writing essays.
- ② Amy understands why Mark is feeling angry.
- ③ Amy will help Mark by checking his work if he wants.
- ④ Amy thinks the university’s rules about AI are clear.

18. Which of the following statements is **NOT** true?

- ① Mark thinks the Professor is being unfair by making him redo his whole assignment.
- ② Mark thinks AI use should be allowed to complete assignments.
- ③ Mark submitted his AI assignment without editing it.
- ④ Mark will redo his assignment and refrain from using AI this time.

〔Ⅳ〕 次の英文を読み，設問 19～34 に答えよ。

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19. 下線部(19) “ridges” の意味に最も近いものは次のどれか。解答番号は19。

- ① a regular surface                      ② an uneven surface  
③ a level surface                         ④ a smooth surface

20. 下線部(20) “move” の適切な形は次のどれか。解答番号は20。

- ① move                      ② to move                      ③ be moved                      ④ being moved

21. 下線部(21) “bottom” の意味に最も近いものは次のどれか。解答番号は21。

- ① basement                      ② hip                      ③ floor                      ④ truth

22. 下線部(22)の空所に入る適切なものは次のどれか。解答番号は22。

- ① In case                      ② Though                      ③ Whenever                      ④ Whatever

23. 下線部(23)の空所に入る適切なものは次のどれか。解答番号は23。

- ① price                      ② energy                      ③ temperature                      ④ electricity

24. 下線部(24-A), (24-B)に入る適切な組み合わせは次のどれか。解答番号は24。

- ① A : evaporate                      B : freeze  
② A : frost                      B : circulate  
③ A : circulate                      B : evaporate  
④ A : freeze                      B : frost



▶32～34. 本文の内容について次の設問に答えよ。解答番号は32～34。

32. Which of the following statements is **NOT** true?

- ① There is a good reason why freezers have ridges at the bottom.
- ② The ridges allow air to circulate by elevating the food slightly.
- ③ An even surface helps keep the freezer at the “Goldilocks” temperature.
- ④ The ridges help prevent stuck packages and freezer burn.

33. Which of the following statements is true?

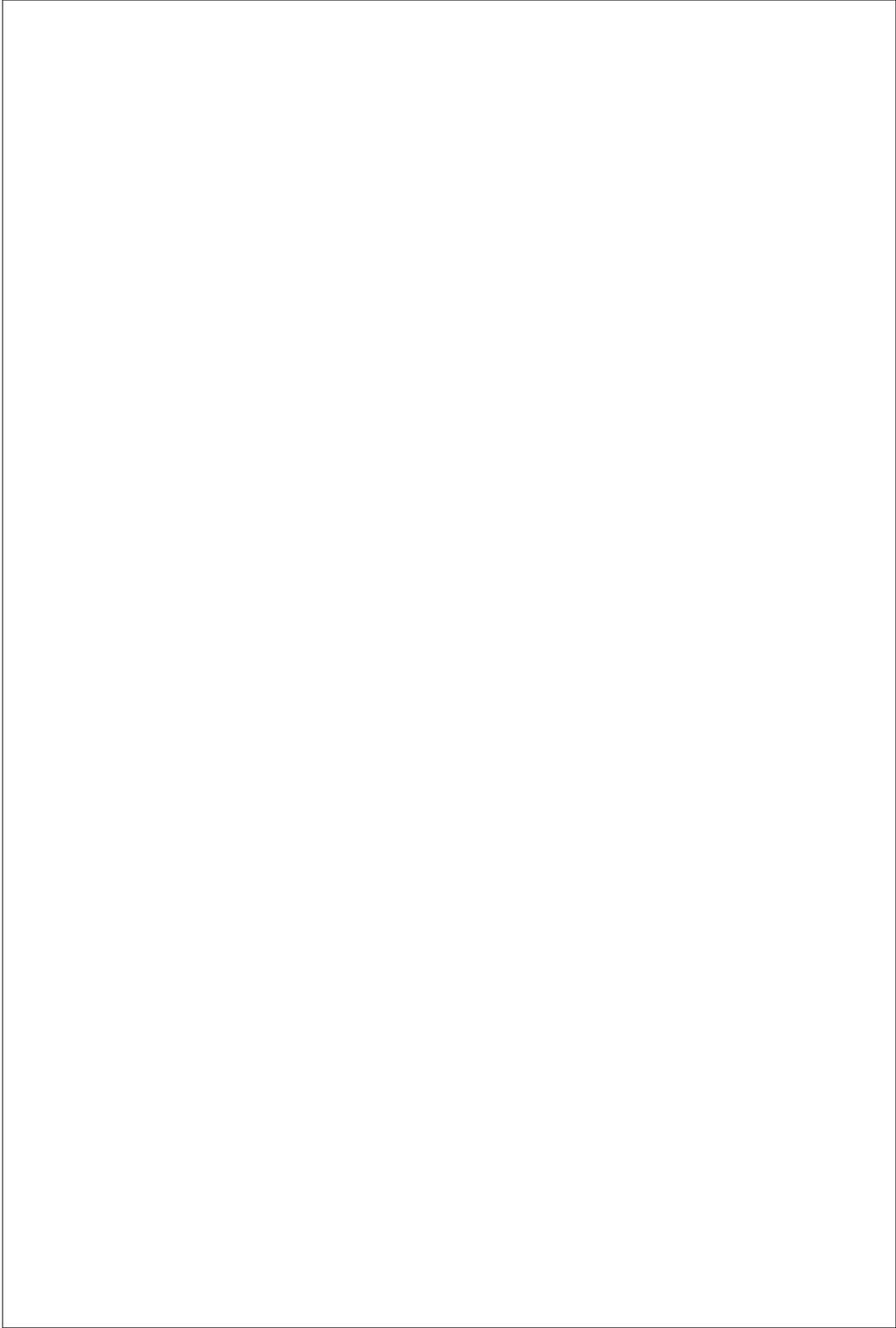
- ① Appliance companies get a strange joy from moving boxes of frozen pizza.
- ② Most freezers have ridges, and this fact is not random.
- ③ The ridges are for decoration or to make cleaning harder.
- ④ The ridges create hot pockets, which can cause the food to partially melt.

34. What might happen if moisture in the freezer becomes trapped? Which statement is **NOT** true?

- ① It may freeze, sticking the packages to the freezer.
- ② It may affect the quality of the food.
- ③ It may cause the vegetables to become frost-covered.
- ④ It may create a more consistent interior temperature.

〔V〕 次の英文を読み，設問 35～62 に答えよ。

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(注) <sup>1</sup>Vultures : ハゲワシやコンドルなどの大型もうきん類

<sup>2</sup>scavengers : 清掃動物

35. 下線部(35) “launch” の意味に最も近いものは次のどれか。解答番号は35。

- ① reduce            ② shoot            ③ terminate        ④ initiate

36. 下線部(36) “figure” の意味に最も近いものは次のどれか。解答番号は36。

- ① a diagram in a book  
② an amount of money  
③ a representation of a human or animal form  
④ a person of a particular kind

37. 下線部(37) “certain” の意味に最も近いものは次のどれか。解答番号は37。

- ① 本当の            ② ある種の        ③ 確信した        ④ 正確な

38. 下線部(38) “They are not up there on the pretty scale” の表す意味は次のどれか。解答番号は38。

- ① おしゃれなはかりの上には止まらない  
② かなりの規模で増加中である  
③ 可愛さの基準では上位にいない  
④ かなり恐ろしいというわけではない

39. 下線部(39) 「90 % 近く減少した」という意味になるものは次のどれか。解答番号は39。

- ① have declined by nearly 90 %        ② have maintained nearly 90 %  
③ have reduced to nearly 90 %        ④ have come down to nearly 90 %

40. 下線部(40)の空所に入る適切なものは次のどれか。解答番号は40。

- ① insignificant    ② negative    ③ scarce    ④ positive

41. 下線部(41)“strip”の意味に最も近いものは次のどれか。解答番号は41。

- ① stick    ② undress    ③ eat    ④ break

42. 下線部(42)“which”の指すものは次のどれか。解答番号は42。

- ① rats and wild dogs  
② the presence of pests like rats and wild dogs  
③ the chance of disease spreading and the presence of pests like rats and wild dogs  
④ reducing the chance of disease spreading and the presence of pests like rats and wild dogs

43. 下線部(43)“remove”の適切な形は次のどれか。解答番号は43。

- ① removed    ② removing  
③ remove    ④ being removed

44. 下線部(44)“a reserve”の意味として適切でないものは次のどれか。解答番号は44。

- ① a booked room    ② a conservation area  
③ a protected land    ④ a sanctuary

45. 下線部(45)“best sanitation services”の意味に最も近いものは次のどれか。解答番号は45。

- ① 一番有能な健康管理者    ② 最善の下水設備  
③ 一番優れたごみ処理業者    ④ 最も清潔にこだわった奉仕



53. 下線部53の空所に入る適切なものは次のどれか。解答番号は53。

- ① to                      ② with                      ③ by                      ④ at

54. 下線部54 “treat” の意味に最も近いものは次のどれか。解答番号は54。

- ① give food to                      ② deal with  
③ try to cure                      ④ apply a process to

55. 下線部55 (when / to / animal / finding / comes / it / dead / a) を並べ替えた時、3番目と5番目にくる組み合わせは次のどれか。解答番号は55。

- ① 3番目：comes                      5番目：finding  
② 3番目：finding                      5番目：to  
③ 3番目：dead                      5番目：comes  
④ 3番目：a                      5番目：animal

56. 下線部56 “a raw deal” の意味に最も近いものは次のどれか。解答番号は56。

- ① 安っぽい取引                      ② 自然のままの扱い  
③ ひどい仕打ち                      ④ 低い評価

57. 下線部57の空所に入る適切なものは次のどれか。解答番号は57。

- ① swells                      ② leaps                      ③ bounds                      ④ breaks

▶58～62. 本文の内容について次の設問に答えよ。解答番号は58～62。

58. Which is the best title for this passage?

- ① African Vultures Poisoned by Illegal Hunters  
② African Conservationists Endanger Vultures  
③ Changing the Image of African Vultures  
④ Best Sanitation Services for African Vultures

59. Which of the following statements is true?

- ① An estimated \$ 1.8 billion worth of vultures are released each year into certain ecosystems in southern Africa.
- ② To certain ecosystems in southern Africa, vultures are worth an estimated \$ 1.8 billion a year.
- ③ Vultures are paid an estimated \$1.8 billion a year to be the most efficient scavengers in certain ecosystems in southern Africa.
- ④ The Bird Life International conservation organization in southern Africa receives an estimated \$ 1.8 billion a year to protect vultures in certain ecosystems.

60. Which of the following statements is **NOT** true?

- ① About half of the vulture species found on the African continent are endangered or critically endangered.
- ② Some of the vulture species in Africa have populations of only about 10% of their original numbers.
- ③ The activities of vultures reduce the presence of pests, such as rats and wild dogs, bringing benefits to communities.
- ④ Vultures kill animals that contain bacteria and toxins that could be deadly threats to other animals and to the environment.

61. Which of the following statements is **NOT** true?

- ① Vultures are commonly thought to be ugly and associated with death.
- ② Vultures are at risk of being poisoned by illegal hunters.
- ③ Vultures are able to foresee death and predict the future when they take traditional medicines.
- ④ Vultures are usually negatively portrayed in Hollywood movies.

62. 本文の内容について，次の書き出しに続く適切なものは次のどれか。

The conservationists are trying to . . .

- ① change the way people think about and see vultures.
- ② find dead or injured livestock.
- ③ remove diseases and pests by cleaning up ecosystems.
- ④ make traditional medicines and charms from carrion.